



Rhode Island's Career Resource Network

News Corner

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Support for Academic and Career Counseling Programs



Career \neq Job \neq Occupation

The English language is a wonderful thing, reminding one of Alice in Wonderland. For example, many words have multiple meanings. Consider the different meanings of “strike,” as used in these examples. “Strike three! You’re out!” “The workers went on strike for higher wages.” “The clock struck three.” “Strike the tents.” “Please strike the piano keys more gently.” “The bowler scored a strike.” “Strike up the band!” The dictionary lists numerous other meanings.

In career development we sometimes have a similar situation with meanings of words. Some programs, including The Real Game Series, make a point of differentiating between “career,” “occupation,” and “job.”

“Career” is defined as “the combined total of all the events in our lives, from the time we are born until we die, including education, work, family, leisure activities, and more.” Using this definition provides a very broad concept of career, but encourages individuals to wisely consider all aspects of their lives when making career decisions. It also encourages thinking of a career as long-term, possibly using a timeline as a visual aid. One dictionary defines career as “a field for or pursuit of consecutive progressive achievement, esp. in public, professional, or business life.”

“Occupation” is “a broad category of jobs with similar characteristics, such as engineer, physician, or educator.” One dictionary defines it as “the principal business of one’s life.”

“Job” is “regular work in one place for which you receive a pay check or other compensation.” Place, in this case, refers to one employer—the worker may actually move to a variety of locations.

Using these definitions, one plans his or her career by making career decisions (which may be to pursue particular occupations or jobs). One prepares for an occupation by developing the necessary skills and knowledge through education or training. One obtains a job by convincing an employer to pay him/her to perform work using the occupational skills and knowledge.

The College Track: Public TV Series

Rhode Island PBS, Channel 36, will present a three-part documentary series entitled: *The College Track: America's Sorting Machine*. Wednesday evenings at 8:00 beginning September 15. WGBH Boston may carry the series in October. The series will explore America's commitment to equal access to higher education through individual student stories. Students profiled in this series are attempting to become the first in their families to attend college. The series will examine themes running from low expectations, lack of rigorous preparation, and the limitation of student choices for pursuing increased academic success and achievement. More information is available at www.thecollegetrack.com/.

You are invited....



to attend a meeting on the importance of career management in education, the economy, and government. Phillip S. Jarvis, Vice-President of the National Life/Work Center in Ottawa, will be the guest speaker. He is an internationally known authority on the need to change our concept of career development in the 21st century. Check the web site, <http://lifework.ca/papers.htm> for Mr. Jarvis's paper, *Career Management Paradigm Shift*.

October 19, 2004, 8:15 a.m.

Harborside Campus of Johnson & Wales University.

Additional information will be posted shortly on the CRN web site, www.dlt.ri.gov/crn, and will be distributed by email and mail.



Real Game News

The **Partnerships to Employment (P2E)** conference at the Crowne Plaza Hotel in Warwick, October 18th, will feature an opening address and a breakout session by Phil Jarvis, a leader in the development of the Real Game Series throughout the world. Another breakout session will introduce the high school and adult editions of the series. The conference is sponsored by the Paul V. Sherlock Center on Disabilities at Rhode Island College. For more information visit www.sherlockcenter.org.

Real Game Series Facilitator (Teacher) Training Schedule

Play Real (grades 3-4)	-	Monday, October 4
The Real Game (grades 7-8)	-	Thursday, September 30
Be Real (grades 9-10)	-	Thursday, November 4
Make It Real (grades 5-6)	-	Monday, November 8
Get Real (grades 11-12)	-	Monday, November 15
Real Times/Real Life (adult)	-	Thursday, December 2



Announcements and registration forms are on the CRN web site, www.dlt.ri.gov/crn, and will be mailed or emailed to persons on the CRN mailing list.

The Real Game Evaluation Project - Educators are under increasing pressure to demonstrate that their classroom activities provide "real results." To help provide this information, the America's Career Resource Network Association has contracted with the University of Massachusetts to evaluate the impact of The Real Game on middle school students. In addition to Rhode Island, CRNs and schools in Arizona, Florida, Hawaii, and North Carolina will be participating in this two-year project. To qualify for participation, a middle school must not have previously used The Real Game and must agree to follow the evaluation design and provide data on students, including such items as academic progress, attendance, and discipline problems.

Career Development Training

The Facilitating Career Development class, meeting a major requirement for certification as a Global Career Development Facilitator (GCDF) begins September 15 from 5:30 to 9:30 p.m. and continues on Wednesdays until 20 class sessions have been completed.

Improved Career Decision-Making, a one-day workshop for educators and other career development professionals, will be Friday, October 15.

Information and registration forms for both programs are on the CRN web site, www.dlt.ri.gov/crn.

Occupational Focus:

Postsecondary Teachers



Postsecondary teachers not only teach courses in their disciplines, but may also conduct research and provide service to the larger community. They are employed by universities, colleges, trade schools, and other organizations which provide postsecondary education programs. Information on this occupation is often broken down by subject taught, such as business, computer science, or mathematics.

The US Dept. of Labor projects much faster-than-average growth (38%) from 2002-12 for this occupation. The need to regularly update skills should create new opportunities for postsecondary teachers, particularly at community colleges and for-profit institutions that cater to working adults. A rising young-adult population will also spur growth. However, many new jobs are likely to be part-time. From 2002 to 2012, there will be several high-paying occupations with many openings. Of these, registered nurses is projected to have the greatest number of openings. Postsecondary teachers is second.

In 2002, there were 4,545 persons employed as postsecondary teachers in RI, including graduate teaching assistants. By 2012, the number is expected to grow to 5,693, with approximately 239 job openings per year. As in the nation, registered nurses will have more openings (527) per year. The only occupations with more openings have low pay and education requirements, such as retail sales persons.

Nationally, the median annual wage of postsecondary teachers in 2002 was \$49,090. Earnings by subject taught vary, roughly in relation to earnings of workers in the discipline taught. In RI, the highest paying field is Atmospheric, Earth, Marine and Space Sciences, with a median of \$95,830, followed by Economics at \$82,030. The lowest median is for Social Work, \$44,640.

The minimum educational requirement is a master's degree, although a doctorate may be required for entry-level positions, and is likely to be required for advancement to higher level positions. While pursuing a graduate degree program, many students may serve as teaching assistants. This position provides an internship including teaching experience and an introduction to employment opportunities in higher education, as well as financial aid.

For more information, consult the *Occupational Outlook Handbook*, available in guidance offices, libraries and on the Internet at <http://www.bls.gov/oco/>. Also, consult the occupations file of the computer programs Choices, Choices Planner, or Choices Explorer.



What's New in the CRN Corner?



A National Biotechnology Worker Training Initiative as part of the President's High Growth Job Training Initiative has been announced. "This \$17.2 million in training funds will recruit and train workers for jobs in the biotechnology field, which is expected to be one of the fastest growing sectors by 2012," said Secretary of Labor Elaine L. Chao. To read the full press release: www.dol.gov/opa/media/press/eta/ETA20041004.htm.

Replacing teachers who have dropped out of the teaching profession costs American schools more than \$2.6 billion annually. At a recent Capitol Hill briefing, the Alliance for Excellent Education released a new report that cites comprehensive induction, especially in a teacher's first two years on the job, as the single most effective strategy to stem the rapidly increasing teacher attrition rate. According to the report, one out of every two new teachers will quit within five years. About 207,000 teachers-nearly 6 percent of the teaching workforce-will not return to teaching this fall. The complete report *Tapping the Potential: Retaining and Developing High-Quality New Teachers* is available at www.all4ed.org/publications/TappingThePotential/index.html.

G.C.D.F. Certification, the Center for Credentialing & Education (CCE), the administrator of the Global Career Development Facilitator (G.C.D.F.) certification reports, 3,673 persons in the United States and Canada had earned certification as of mid-April. Rhode Island had 34 persons certified, exactly the median number. Minnesota had the most, 310. The smallest number, 2, was shared by Delaware, West Virginia, Puerto Rico, and American Forces Europe. In New England only Massachusetts (with 4) had fewer persons certified than Rhode Island. This is partly because of a requirement that One-Stop Center counselors be certified in most of these states. Information on the CCE and GCDF certification is posted on the web site www.cdf-global.org.

Schools Involve Parents in Early Postsecondary Planning: A report from ACT describes programs, practices, and initiatives that schools use to effectively deliver educational planning information to parents so they have the necessary tools, information, and resources to assist their children with college planning. Recommendations for schools are included. The full report can be found at www.act.org/research/policy/pdf/involve_parents.pdf.

Thanks for your help !



CRN is attempting to reduce costs associated with publishing and distributing this newsletter by sending email messages rather than hard copy. If you have not already done so, please send your email address to crn@dlt.state.ri.us and help get maximum value from the CRN dollars.

Rhode Island Commuting Patterns, with data collected from Census 2000, provides journey-to-work statistics for the Ocean State's cities and towns and supplies information on resident outflow to neighboring states for employment. Go to www.dlt.ri.gov/lmi/publications/commute.htm to view and download this publication.

Public Schools and Economic Development, a publication from the KnowledgeWorks Foundation concludes that quality public schools can help make states and localities more economically competitive, and that they indisputably affect residential property values. Quality, size, and location of school facilities play a role in economic development. To download the report visit: www.kwfdn.org/.

Two Rhode Island Counselors, Susan Hayes of Nathan Bishop Middle School and Linda Michaelman of Burrillville Middle School, attended a Counselor Leadership Workshop at the University of Massachusetts in July under a grant from America's Career Resource Network.

Enrollment in Community Colleges grew more in the 1990s than enrollment in other major postsecondary institutions, according to a new issue brief released by the Center for Policy Analysis at the American Council on Education (ACE). *Choice of Institution: Changing Student Attendance Patterns in the 1990s* is available as a PDF document on the ACE web site at http://acenet.edu/resources/HigherEdFacts/issue-briefs/2004student_college_choice.pdf.

Upcoming Events of Interest to Career Development Professionals

- September 15: Facilitating Career Development, first of 20 weekly sessions
- September 28: RISCA Fall Conference www.riscassoc.org
- September 30: The Real Game (7-8) Facilitator Training
- October 4: The Play Real Game (3-4) Facilitator Training
- October 15: ICDM Workshop
- October 18: Partnerships to Employment (P2E) on preparing people with disabilities for employment www.sherlockcenter.org
- October 19: Phil Jarvis - "The Importance of Career Management" - Watch for announcement
- October 28-29: Middle schools meeting with Doug Manning
- November 4: Be Real Game (9-10) Facilitator Training
- November 8: Make it Real (5-6) Facilitator Training
- November 15: Get Real Game (11-12) Facilitator Training
- December 2: Real Times/Real Life (adult) Facilitator Training

More information available at www.dlt.ri.gov/crn

A Web Site Worth Surfing:



www.acrnetwork.org



America's Career Resource Network (of which RI CRN is a component) has a redesigned web site, to better serve parents and educators. A few sections are still under development, but most are complete. A menu on the left of the home page allows selection from five categories: Students, Parents, Teachers, Counselors, or Administrators. In each case, the next screen displays groups of "Topics," "Resources," and "Links." The student page, for example, displays information on Service Learning, Entrepreneurship, and Working Teens under "Topics," access to career video clips, Preparing for College, and Virtual Job Shadow under "Resources," and access to quality web sites under "Links." From another menu, at the top of the home page, users may select The Education Challenge, Economic Challenge, or Career Development. These sections discuss how all students need to achieve at higher levels, how the new economy demands highly skilled workers, and how career development activities can spur students to academic achievement and smooth their transition to college or work.

This site will be the only source of the newly revised *National Career Development Guidelines* when this document is completed. The *Guidelines* will not be available in print form.

Other Sites Worth Surfing:



www.tutorsforkids.org helps parents of eligible children take advantage of free tutoring and other supplementary academic enrichment services required under the No Child Left Behind Act.



www.kids.gov is the US government interagency kids' portal. Developed by the Federal Citizen Information Center, it has a number of great links, including one focusing on careers.

Do you have comments or suggestions on the contents of our CRN News Corner? Do you have information you'd like us to publish?

If so, please contact us at:

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